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Helping humanity with dogs since 1999

www.paws4people.org
The Genesis:

At the age of 12, Kyria Henry had spent two long years and many, many different techniques training her first puppy - a very alpha male Golden Retriever named RILEY. It was then that Kyria decided their hard work would be shown by visiting “people who can’t have a dog” in nursing homes. Unhappy with the qualifications and processes offered by the “well-known” therapy organizations, Kyria’s family agreed to assist her in becoming an independent entity - and Kyria and her first 3 Goldens became “paws4people.” Two years later, a friend of the family asked whether the dogs might be able to assist in her Occupational Therapy work with special education students in local schools. The pilot program was so successful in enhancing the students’ physical independence that the school system approved it as a county-wide program. Then, using the criteria they had created, paws4people began to add to its recruits by allowing private dog owners to test, qualify, and perform Social Therapy and Educational Assistance visits. Everything changed once again when Kyria left for college at West Virginia University in 2005. Due to therapy work she was performing at WVU, she was approached by the Federal Bureau of Prisons about opening a dog training program within the federal prison system. This huge opportunity allowed paws4people to expand its mission & begin the paws4prisons program - training customized Assistance Dogs to place with individuals with disabilities and human service professionals. paws4people placed its first Service Dogs in 2008, and now serves clients throughout the country, utilizing 5 different correctional institutions. In 2009, paws4people began placing Service Dogs with veterans, active duty military, and military dependents through its paws4vets program. Finally, in 2011, paws4people opened the UNCW/paws4people Assistance Dog Training Program at the University of North Carolina Wilmington. This revolutionary program further increases the impact of paws4people’s Human and Canine Training Programs.

Kyria currently functions as the:
Founders, and Deputy Executive Director, paws4people Foundation,
Vice-Chairman, Board of Directors, paws4people Foundation,
Master-Trainer, Assistance Dogs, paws4people Foundation, and
Vice President, K-9 Training Operations, PAWS Training Centers, LLC
Terry Henry served in the U.S. Navy (1972-1977), in the U.S. Air Force (1979-1987) and the U.S. Department of State (1987-1990). His service took him to Europe, Asia, the Middle East and Africa, where he conducted counter-terrorist, narcotics, intelligence and espionage operations. He also investigated terrorist incidents, aircraft accidents, homicides and suicides.

In 1990, Terry began a five-year journey of psychotherapy and prescription drug addiction, resulting from PTSD. Diagnosed in the late 1990’s with Chronic/Complex PTSD, Terry battles to this day with his symptoms.

Since the late 1990’s Terry has used dogs as part of his PTSD recovery plan, and has used this experience to create and develop training protocols and methodologies for the utilization of Service Dogs as adjunct psychological therapeutic interventions for the treatment of Complex PTSD, Traumatic Brain Injury (TBI), Dissociative Amnesia, and Military Sexual Trauma (MST).

The Genesis:

Between March 2001 and May 2007, Terry supported the development of the paws4education Program. He and five of the foundation’s Educational Assistance Dogs worked as many as forty-five classroom visits a week. During these visits the dogs provided Animal-Assisted Instruction to special needs students within 12 different schools. Terry helped to create training protocols and methodologies for Assistance Dog utilization within Special Education, English-as-a-Second-Language, and Regular Education classrooms. In addition, Physical and Occupational Therapists along with Speech Therapists also utilized the dogs as part of their student interactions.

Terry was always accompanied by at least one, and sometimes as many as three, different Educational Assistance Dogs: ADDIE, CHAENEY, TRAVIS, BRINKLEY and BRADIE. During these six school years, Terry and his dogs performed over 68,300 educational student contacts during nearly 3,850 classroom visits.

Terry currently functions as the:
Executive Director, paws4people foundation,
Chairman, Board of Directors, paws4people foundation,
Chief Instructor, PTSD/MST Intervention Transfer Training, and
President, PAWS Training Centers, LLC
The Mission:

The Mission of the paws4people foundation is to enhance the lives of Active-duty Service Members, Veterans, Inmates (Federal & State), Children/Students, and Seniors by utilizing the "Special Powers" of canine companionship and service displayed by highly trained Assistance Dogs, including: Service Dogs, Educational Assistance Dogs, Rehabilitative Assistance Dogs and Social Therapy Dogs through specialized educational, private placement, therapeutic and visitation programs.

The Standards:

paws4people is a very unique organization in the Assistance Dog industry. Focusing on not just one area -- but on hospitals, nursing homes, schools, Direct private placements, Indirect placements, scent detection work, and canine rescue -- our mission's multiple aspects are unique in providing diverse groups of citizens with a myriad of programs from which they can select the one that best meets their needs. But the most important aspect of paws4people foundation is the high level of Standards of Conduct which we have developed internally to ensure both our dogs and our humans consistently exceed expectations.
Since 2008, the various paws4people Programs have trained, certified & placed into service:

- **102 Service/Assistance Dogs** (Direct & In-Direct),
- **68 Educational Assistance Dogs,**
- **20 Social-Therapy Dogs,** and
- **4 Community Dogs**

**Stats**

As of December 1, 2012 there were **54 dogs** in the paws4prisons Assistance Dog Training Program, being trained by **88 state or federal inmates,** in five different correctional facilities.

Since 2007 paws4people has rescued **43 dogs,** saving **27 of those from Euthanasia. Five of these dogs have been certified and placed as full-public access Service Dogs; while the others have found their homes as Assistance Dogs, Educational Assistance Dogs, Social Therapy Dogs, Facility Dogs, or Community Dogs.
Since 2001, paws4people has pioneered the use of Animal-Assisted Instruction in regular & special education classrooms through the paws4education program. paws4education visits are not just “pet & grin” time for students; but rather a time when the highly-specialized Educational Assistance Dogs (EADs) are used directly in lesson plans. As such, the dogs become highly motivational, one-of-a-kind participants in the education process. This approach has been used in lesson plans within the regular education classroom, in IEP-oriented plans within the special education classroom, as physical assistance in physical or occupational therapy activities, as a behavior modification tool for school counselors and administration, and have even increased results in English-as-a-second-language programs.
A Very Special Operational Program

Cabarrus County, NC School System
Animal-Assisted Instruction, Animal-Assisted Physical Therapy, 80+ students / week

Sharon Antoszyk, DPT
& NIKKI [EAD RAD-RFD]
Concord, NC

Nancy Kiger, MPT
& CAROLINE [SD-PSY / EAD]
Concord, NC

Cabarrus County Schools in North Carolina has teamed with paws4people to create a unique and wonderful asset to their therapeutic interventions. Cabarrus County has welcomed paws4people Educational Assistance and Rehabilitative Assistance Dogs into their schools with open arms and creative minds. What first began with Special Education teacher, Candace Reel and her EAD’s LANIE and LILLY, has become a full-fledged program. Physical therapist Sharon Antoszyck, DPT\(^1\), integrated NIKKI, into all her students’ therapy plans. They were next joined by Nancy Kiger, MPT\(^2\), and CAROLINE. With more dogs being evaluated and added to the Cabarrus County ranks throughout the year, these students are experiencing the cutting edge of Animal-Assisted Instruction and Therapy. Click here to watch this program in action.

1. Doctor of Physical Therapy (DPT)
2. Masters of Physical Therapy (MPT)
Operational Programs

The paws4seniors program was the genesis of paws4people, and remains a large component of our operational programming to date. The paws4seniors program is made up of certified Social Therapy Dogs who make visits to nursing homes, assisted & independent living facilities, and hospice homes. These visits often touch seniors who are no longer able to have dogs of their own, bringing immeasurable comfort and joy to their lives.

The paws4reading program provides reading enrichment activities for students. paws4people became a R.E.A.D. program affiliate and paws4reading handlers are certified in the R.E.A.D. curriculum. Children are able to read to the dogs in a non-judgmental, non-threatening environment. Teachers and parents have seen extremely exciting and impressive results in reading abilities in children participating in R.E.A.D. program events!
Operational Programs

The paws4youth program implements Animal-Assisted Instruction and Therapy specifically targeting “at-risk youth” within various educational, health care, and/or court ordered residential facilities. The main goal of the program is to improve the lives of the children and young adults who reside at these facilities. Through the emotional safety a dog is able to provide, the children learn about building healthy relationships, mutual respect, and working in a positive manner, which, in turn, promotes increased self-confidence and self-esteem.

Three handlers and four specially trained and certified Assistance/Service Dogs currently staff this Program: Elaine Johnson with MOLLY [SD/EAD] & WILLSON [SD/EAD], Sandi Dettra with PHIN [SD-RFD], and Michelle Kasen with KODI [EAD].

Seven years ago, Elaine Johnson, and her dog, MOLLY, started working with kids in the special education and general education classrooms in Loudoun County Public Schools. They worked with kids with physical disabilities as well as the autism population. Elaine also worked with special needs children during Summer Adaptive Recreation Camps in Leesburg, VA. Here she garnered the “eye” of the staff of a behavioral healthcare facility in Leesburg. She was subsequently hired to develop and design an animal-assisted therapy program for the “at-risk” youths who resided within the facility. Elaine’s program became our paws4youth Program.

Currently, Elaine, MOLLY and WILLSON are working at Grafton Integrated Health Network, in Berryville, VA, there the paws4youth Program in being used for the residential “at-risk” youth, ages 9-21. The most important aspects of the program are: showing respect, building healthy relationships, increasing self-confidence and self-esteem, and working in a positive manner.

Continued ---
Sandi Dettra, a Substance Abuse Therapist at Grafton Integrated Health Network, and PHIN, her four-legged, furry assistant are also part of the paws4youth program at Grafton. Sandi and PHIN work together as a counseling team, helping emotionally disturbed teens work through their issues.

PHIN is intuitive to the kids’ needs; he is frequently at their sides showing compassion, love, or, of course, willing to play at a moment’s notice. With teens struggling with pain and anguish, PHIN is often the first to comfort with compassion, by knowing when to go to the client and put his head on their lap, or reach up for a kiss under their chin. He never ceases to amaze Sandi, how he knows to reach out to those who are struggling.

Michelle Kasen, a Case Manager with Loudoun County, and her dog, KODI, integrated the paws4youth program into the Loudoun County Juvenile Detention Center (JDC) and the Loudoun County Youth Shelter in 2012. KODI’S bubbly personality and youthful energy immediately change the mood in the room from somber to joyful at the Youth Shelter. Within the JDC, KODI provides support to children who are unable to participate fully in the physical education portion of the school curriculum; he lends an ear in their Literacy for Life class where children read to the dog to help improve literacy skills; and, with the goal of calming the children, KODI assists in therapy and group sessions, allowing the kids to pet or brush his fluffy, white coat in a relaxed environment.
The paws4prisons program began in 2006 at its flagship location, the U.S. Bureau of Prisons Secure Female Facility, U.S. Penitentiary Hazelton, in Hazelton, West Virginia. The program began with 8 carefully selected women who were trained in all paws4people dog training academics, including canine psychology, body language, first aid, training theory, and the paws4people philosophy of Assistance Dog Training. What began with 8 inmates and 4 dogs has grown over the past half-decade into programs at five correctional institutions. Four of these are federal correctional facilities - USPH SFF, Hazelton, WV; USPH SPC, Hazelton, WV; FPC Alderson, Alderson, WV; FPC Jesup, Jesup, GA - and the fifth facility is Lakin Correctional Center for Women, a WV Department of Corrections Institution. Within these two male and three female facilities, paws4prisons program trainers have the capacity to train up to 50 Assistance Dogs, as well as whelping puppies and performing public socialization and public access training in some programs. The development and growth of the paws4prisons program has allowed paws4people to increase and perfect its Assistance Dog Training capabilities.

US Penitentiary – Hazelton / SFF
Bruceton Mills, WV

US Penitentiary – Hazelton / FPC
Bruceton Mills, WV

FPC Alderson
Alderson, WV

FCI Jesup
Jesup, GA

WV Lakin Correctional Center
West Columbia, WV

WV Pruntytown Correctional Center
Grafton, WV [Anticipated Opening: Summer 2013]
Over the past five years, a secondary benefit of paws4prisons has been realized, which cannot be under-emphasized. That is the rehabilitative effect the program has on the inmate trainers. Of course, the obvious benefit is that the program trainers are learning marketable skills which can be leveraged for employment post-incarceration. Yet, the benefits go far beyond the obvious. Because of the time, personal investment, and emotional dedication required by the academic courses, hands-on time with the dogs, and 24/7 nature of having an Assistance Dog In-Training assigned to them, a program participant’s character is quickly changed. Life-long benefits of self-confidence, integrity, humility, & dependability are often noted in both self-reports and staff progress reports. Because of these important skill-building experiences, many paws4prisons trainers choose to continue to work with paws4people upon their release. paws4people has been recognized as an official re-entry program, and several “Alumni” are currently working with us as Public Access Trainers, Client Liaisons and Program Managers.
The paws4vets PTSD / MST K-9 Intervention Program was developed in response to the overwhelming demand for Service Dogs by returning Service Members and Veterans with Post-Traumatic Stress Disorder (PTSD), Traumatic Brain Injury (TBI), and Military Sexual Trauma (MST).

paws4vets created a system of utilizing Service Dogs as adjunct therapeutic devices in Cognitive Behavioral Therapy (CBT) plans along with a Service Member’s or Veteran’s treatment team. This approach dramatically enhances Exposure Therapy interventions, thus enabling the Service Member or Veteran to return to more normal and independent lives much faster than they can without the utilization of a Service Dog.

Service Members or Veterans with MST have exacerbated PTSD symptoms and need to be managed in unique ways which predicate they be treated and addressed separately. Therefore, we not only utilize the CBT/ET techniques as above, but also work with the Service Member’s or Veteran’s treatment team to address their resultant trust and attachment issues with specially implemented K-9 interventions.
April’s Story

- Four Combat Tours in Iraq, 2006 – 2008
- Assigned to a forward field hospital in Northern Iraq
- Flew Medevac Missions & perform Triage duties
- Witnessed hundred of Soldiers, Marines, and Iraqi children die
- During Medevac mission while awaiting the wounded came under attack
- Crew Chief pushed April to the ground, as he took several rounds and later died of his wounds
- While on her second tour, April was injured and hospitalized in country
- While hospitalized and heavily medicated – she was sexually assaulted
- Military Sexual Trauma (MST) – the secret no one wants to acknowledge
- Late 2008, returned from 4th tour – TOTALLY BROKEN
- For the next two years April tried everything:
  - Therapy – Individual and Group, had multiple therapists
  - Medication, countless medications, dosages and combinations
- Late 2010, was at the end of the road – no hope left!
- Early 2011, applied to and was accepted into the paws4vets Program
- “Bumped” at FPC Alderson, with BOURKE
- Worked with BOURKE under the tutelage of David Burry, paws4vets
- Learned to manage stress/panic attacks, reduced medication levels
- Regained desire to live, and re-entered society
- November 2011, was reassigned to CLAIRE, [SD-PSY]
- In January 2012, was able to go to Arlington National Cemetery to visit her Crew Chief’s grave – could only do this with CLAIRE by her side

Says April, “I could never have gone to Arlington without CLAIRE – she is my rock. . . . She has given me back a part of my life and I have no doubt that with her help I will get back the rest of it in time. . . . I would like to thank the people and the dogs of paws4vets, they have changed my life, maybe even saved it for the second time.”

Click Here to watch April’s Story
Sources of Our DOGs

Our internal breeding program produces 2-4 litters of Golden & Labrador Retrievers per year. These puppies are essential to our training program because, beginning their training on their 2nd day of life (very slowly!), their entire lives are shaped for Service work. These internally bred puppies have a 99% graduation rate at the Educational Assistance Dog Level or higher.

We wouldn’t be able to maintain our stock of dogs without supplementing it with high-quality puppies from wonderful breeders. We have befriended many exceptional breeders and the puppies we acquire have an 85% graduation rate at the Educational Assistance Dog Level or higher.

Understanding the need to provide homes to all of the wonderful dogs in shelters, we maintain a small rescue program. With the amount of rehabilitation most of these dogs require, they have only a 60% graduation rate above a companion dog level; but are some of the most loving and wonderful members of the paws4people family.
Types of Dogs Trained

**Service Dog - Physical/Neurological Disability [SD-PND]:** These types of Service Dogs are trained to assist their teammate with mobility tasks such as balance, retrieval, and doors.

**Service Dog – Psychiatric [SD-PSY]:** These types of Service Dogs accompany their users in public to mitigate the symptoms of PTSD/TBI such as interrupting panic attacks & finding exits.

**Service Dog – Seizure Response [SD-SER]:** These types of Service Dogs are trained to assist in the event of seizure activity, such as bringing medications, bringing the phone, or finding help. **[Click Here]** to read more about our seizure alert philosophy.

**Service Dog – Mobility / Balance [SD-MB]:** These types of Service Dogs are trained to assist individuals with mobility or balance disabilities.
Types of Dogs Trained

Assistance Dog – Psychiatric [AD-PSY]: These types of Assistance Dogs are trained to assist their teammate in home or work settings to mitigate the symptoms of PTSD, TBI, or other psychiatric or emotional diagnosis.

Assistance Dog – Educational [EAD]: These types of Assistance Dogs are trained to participate in therapies and lesson plans within a school setting as part of reaching students’ educational objectives.

Assistance Dog – Rehabilitative Facility Dog [AD-RFD]: These types of Assistance Dogs are trained to participate in intervention sessions & are handled by professionals such as physical or occupational therapists, psychiatrists, social workers, etc.
Types of Dogs Trained

Social-Therapy Dog [STD]: These types of Assistance Dogs are trained to perform visits to facilities such as nursing homes, hospices, & hospitals to promote health, socialization, and morale.

Connor Nottingham, age 9, Atlanta, GA, is paws4people’s youngest certified handler (with his Mother, Kimberly always in attendance). IVY was trained at USP Hazelton, SFF and FPC.

Profile of Connor Nottingham

Connor is my nine year old son who regularly visits two assisted living homes with IVY and me. We spend most of our time in the “memory care” units as those units don’t have a lot of volunteers coming in to spend time with the residents. During our visits, Connor is the primary handler for IVY. Most of the residents want to pet her, but there are a few who prefer to just watch her. Connor shows off Ivy’s commands to a chorus of “oohs” and “aws.” Some of their favorites are IVY waving, shaking, retrieving and delivering her leash and people’s shoes, as well as going under tables.

During one visit, I noticed a woman very interested in IVY, Connor, and me. Only in recent weeks had we been able to get her to interact with IVY by petting her. I was curious when she began following us around the room. She got very, very close to us. Connor noticed and got behind me and I asked IVY to stand next to me. The woman moved back to watch us and Connor started to show off IVY’s commands. As usual, IVY received her thank-yous and Fruit Loop rewards. Suddenly, the resident walked over with a big smile and reached down to grab the container of Fruit Loops. I had no idea that she could move so quickly, but she managed to snag some of the cereal. Of course, IVY is always happy to share and we were able to retrieve her treats.

Taking IVY to visit the residents is not only beneficial to them, but to us. Connor and I feel great that we have hopefully brightened the day of the people we’ve met. Connor has learned empathy, patience, and gained confidence in his public speaking. He really enjoys spending time with the residents. As the activities’ director told me, the residents’ favorite activities are having children and pets visit. Luckily, we can cover both of those activities. What a wonderful way for our children and our family to be involved in community service!

A Very Proud Mother,
Kimberly Nottingham

Community Dog [CD]: These types of dogs are placed as personal, in-home companions for spouseless seniors, veterans, or families otherwise affected by disability.
What is a "Bump?"

A BUMP is the process of a dog choosing their partner. BUMPS traditionally take place at our training locations, almost always in the correctional institution where the dog is being trained. This is done so that the potential client is the only “variable” in the dogs’ perception and environment during the BUMP. Dogs who are identified as having the potential to fulfill the particular client’s needs are considered for the BUMP. During a BUMP, dogs are introduced to the potential client and family in turn. paws4people staff and trainers observe for bonding behaviors. Over the course of the BUMP, a strong bond is almost always identified. Once this relationship is prolonged and confirmed in the eyes of the client and staff, the dog is matched with that client. The rest of the dog’s training is spent customizing its skills for the needs of that particular client and, assuming that all graduation requirements are met during the duration of the dogs training, graduation is planned and a successful team is created!

Click Here to watch a BUMP video - see how it really works!
Private Placement Programs

The paws4people Private Placement Program began from our roots of working with children in classrooms. We now specialize in placing Service Dogs with children, adolescents and young adults with physical & neurological conditions, emotional & psychological disorders, and seizure disorders.

The paws4vets Private Placement Program began as a response to the overwhelming demand for Service Dogs by Active-duty Service Members and Veterans. Through this program Veterans, Service Members, and their dependents are eligible to receive a variety of different types of Service and Assistance Dogs.

The paws4FirstResponders Private Placement Program provides Service Dogs to retired police officers, firefighters, EMTs, and other security and medical personnel who are living with lasting effects of the traumas they have endured or witnessed in their careers.
Fall 2011 saw the inaugural course of the UNCW/paws4people foundation Assistance Dog Training Program. This class was the first of a four-course progression teaching students about the types of Assistance Dogs serving today’s society, the history of Assistance Dogs, legislation governing their training and utilization, the types of disabilities Assistance Dogs are trained to mitigate, training theory and practice, dog psychology and body language, and most importantly hands-on practice in utilizing Assistance Dogs in many different environments and disciplines. Students who choose to complete all four courses of the Assistance Dog Certificate Program will be eligible to receive a paws4people foundation Assistance Dog, custom-trained to utilize in their respective careers, such as education, social work, recreation therapy, gerontology, and UNCW’s many other service-oriented degree programs.

This program, the first and only comprehensive one of its kind in the country, empowers students to add a unique and marketable skill set to their education. The most distinctive aspect of the education of Assistance Dogs provided in these courses is that they cover not only the most well-known types of Service Dogs - Direct Service Dogs - but also Indirect Service Dogs. Direct Service Dogs are those dogs whose training is customized to mitigate the disability of an individual, and is placed to spend their working career assisting this individual, i.e. a person who uses a wheelchair. Indirect Service Dogs are those dogs whose training is customized to assist a clinical or educational professional, and are placed to spend their working careers being utilized by those professionals within their career fields, i.e. Recreation Therapists, Physical Therapists, Occupational Therapists, Special Educators, Counselors, Social Workers, and Psychiatrists. To this end, the students are able to align their coursework in Assistance Dog Education with their field of study and desired career field. Therefore, they are not only learning the ways Assistance Dogs impact others, but rather the ways that they can utilize Assistance Dogs to impact their own futures.
Special Events

ADDIE AWARDS
In late 2011, Terry’s first Service Dog, ADDIE, passed away. In tribute to our most accomplished EAD of all-time and the catalyst of our Service Dog Training Programs, we have created the ADDIE Awards. The ADDIE Award for the Service Dog of the Year, Educational Assistance Dog of the Year, & the Social-Therapy Dog of the Year will be presented annually beginning at the 2013 paws4people Family Reunion.

2012 FAMILY REUNION
In April 2012, the paws4people foundation hosted its first annual Family Reunion in Wilmington, NC. This was a great opportunity for all of the dogs, trainers, clients and volunteers to get together. We also presented our fifth graduation of Service Dog Teams.

WILMINGTON 5K
In Spring 2012, the Wilmington Chapter hosted the fourth annual 5K/Fun Walk on the campus of UNCW. The race saw more participants than ever before and hopes to grow again next year!

PUPPY PRANCE
In Spring 2012, the Northern Virginia Chapter hosted the First Annual Puppy Prance! This inclusive dog walk and festival atmosphere proved to be a very fun and beneficial fundraiser!

ZOMBIE RUN
Right before Halloween 2012, the Wilmington Chapter hosted the first annual Zombie Run! This fun, costumed, “tag”-type race was a huge hit with the community!
Special Accomplishments

ASSISTANCE DOGS INTERNATIONAL
paws4people achieved Candidate Member Status with ADI, the Assistance Dog Industry’s Standard-Setting Coalition.

2012 - DOG PLACEMENTS
p4p placed a total of 63 dogs:
- 23 Service Dogs w/ Full Public Access
- 26 Assistance Dogs w/ limited or no Public Access
- 12 Educational Assistance Dogs
- 2 Social Therapy Dogs

So, this year alone, paws4people has provided over $1.381M worth of canine services to the Community.

ANIMAL-ASSISTED INSTRUCTION STATS
Services provided in four states, over 50 schools, in 6 school districts, in three states, utilizing 68 certified Educational Assistance Dogs. These dogs and their handlers accomplished over 210,000 student-to-dog interactions, during over 9,500 classroom or school visits. This brings our combined annual totals to: nearly 790,000 student-to-dog interactions, during over 38,000 classroom or school visits, since 2002.

SMILE STATISTICS
paws4people Social-Therapy teams visited over 8,000 residents of nursing homes, hospitals, and Hospice Houses while making nearly 725 facility visits.
Special Accomplishments

The **CENTER**

Of the many “firsts” seen by paws4people in 2012, perhaps the largest was the opening of our first Center. The opening of this building made the first physical space as an office and training venue for the foundation.

The center includes four downstairs rooms, a kitchen, and a bathroom, all of which were made ADA-accessible for our clients. The upstairs provides housing space and a full bath for this 24-hour staffed facility. In just three months of operation, the Center has already been modified to fit our unique needs, and is serving many purposes.

First and foremost, the renovations had to be made to make the first floor ADA-compliant. This included the addition of a ramp for entry, and renovating the restroom. Next, we had to hurry to create our “Puppy Room,” as we only had a few short days at that point before CLAIRE’s third litter was born. Downstairs also contains a kennel-room for the older dogs, a storage and laundry area, and an office.

So, the space is being used to house our internal breeding program, house Service Dogs in the Public Access Training or specialized skill training step of their progress, provide kennel and training space for PAWS Training Centers of Wilmington, provide housing for our trainers (and puppy caretakers!), and is used for transfer training with our clients. It has only been three short months of having the Center, but we already don’t know how we ever did without it!

We hope you will come visit soon.
Special Recognition
To these very special major sponsors

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www.heroesfirstfoundation.org
Norcross, GA

ARThUR E. BENJAMIN FOUNDATION
www.arthurebenjamin.com
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*we should all be so lucky.*
www.dublinDogFoundation.org
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JOAN BRADY PHOTOGRAPHY
www.JoanBradyPhotography.com
Great Falls, VA | New York, NY
Special Recognition & Thanks

to the Veterinarians who care for, and sometimes save the lives of, our dogs

Dr. Lauri Fauss, DVM
Cheryl Collins, LVT
Stonewall Veterinary Clinic
Gainesville, VA
www.stonewallvet.com

Dr. Jim Taylor, DVM
Morgantown Veterinarian Hospital
Star City, WV
www.morgantownvetcare.com

Dr. John Tomlinson, DVM
Fairlea Animal Hospital
Lewisburg, WV
www.fairleaanimalhospital.com

Official Corporate Sponsor
paws4people HQ & the UNCW/paws4people Assistance Dog Training Program

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Dr. Stacy Ward, DVM
Wilmington Animal Healthcare
Wilmington, NC
www.wilmingtonanimalhealthcare.com

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Wilmington, NC
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Stonewall Veterinary Clinic, Gainesville, VA

Dr. John Tomlinson, DVM
Fairlea Animal Hospital, Lewisburg, WV

Dr. Jim Taylor, DVM
Morgantown Veterinary Hospital, Star City, WV

Dr. Jeff Ward, DVM
Dr. Stacy Ward, DVM
Wilmington Animal Healthcare, Wilmington, NC

The Chairman’s Military Consultants
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Col. Sonny Morrow, USA (ret.)
SSG Vernon Ward, USA (ret.)
Looking Ahead to 2013

Do you know someone whose dog needs training help? Do you know someone who needs their own dog to become a Certified Service Dog? We have recently partnered with a training company who can do just that:

PAWS Training Centers, LLC

www.PAWSTrainingCenters.com
2012 Financial Statements

**Accounting Notes:**

In early 2012, it was determined that paws4people had omitted the value of its Assistance Dogs from its financial statements. Since paws4people continues to own the Assistance Dogs and Service Dogs it trains, certifies, and places, it was determined that paws4people book an adjusting entry to properly reflect the future service potential of such animals as assets. While both cost and fair value models were evaluated, the organization chose to use a conservative valuation model to reflect the value of the animals.

The paws4people Asset Valuation & Depreciation Table are available upon request from qualified inquirers.

Independent Auditor’s Report is available upon request.
## Statement of Financial Position

For the Year Ended December 31, 2012

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>Operations</th>
<th>Canines</th>
<th>Temporarily Restricted</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$ 74,622</td>
<td>$ -</td>
<td>$ -</td>
<td>$ 74,622</td>
</tr>
<tr>
<td>Total Current Assets</td>
<td>74,622</td>
<td></td>
<td></td>
<td>74,622</td>
</tr>
<tr>
<td><strong>Canines</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Training</td>
<td>-</td>
<td>325,376</td>
<td>-</td>
<td>325,376</td>
</tr>
<tr>
<td>In-Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service Dogs</td>
<td>-</td>
<td>1,488,218</td>
<td>-</td>
<td>1,488,218</td>
</tr>
<tr>
<td>Assistance Dogs</td>
<td>-</td>
<td>854,861</td>
<td>-</td>
<td>854,861</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>-</td>
<td>(701,516)</td>
<td>-</td>
<td>(701,516)</td>
</tr>
<tr>
<td>Total Canines</td>
<td>-</td>
<td>1,786,939</td>
<td>-</td>
<td>1,786,939</td>
</tr>
<tr>
<td><strong>Property</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vehicles and equipment</td>
<td>26,011</td>
<td></td>
<td></td>
<td>26,011</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(22,277)</td>
<td></td>
<td></td>
<td>(22,277)</td>
</tr>
<tr>
<td>Total Property</td>
<td>3,734</td>
<td></td>
<td></td>
<td>3,734</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$ 78,356</td>
<td>$ 1,766,939</td>
<td>$ -</td>
<td>$ 1,845,295</td>
</tr>
</tbody>
</table>

## Liabilities and Net Assets

| Current Liabilities         |              |         |                        |              |
| Accounts payable            | 6,580       | -       | -                      | 6,580        |
| Notes payable (Note 4)      | -           | 92,616  |                        | 92,616       |
| Total Current Liabilities   | 6,580       | 92,616  | -                      | 99,196       |
| **Total Liabilities**       | 6,580       | 92,616  |                        | 99,196       |

**Net Assets**

| Unrestricted                | 71,776      | 1,674,323 | -                      | 1,746,099    |
| Temporarily restricted      | -           | -         |                        | -            |
| **Total Net Assets**        | 71,776      | 1,674,323 | -                      | 1,746,099    |

**Total Liabilities and Net Assets**

| $ 78,356                    | $ 1,766,939 | $ -     |                        | $ 1,845,295  |

Audited Statement: Notes contained in the Independent Auditor’s Report are an integral part of this Statement.
## Statement of Activities

For the Year Ended December 31, 2012

<table>
<thead>
<tr>
<th>Public Support &amp; Revenue</th>
<th>Operations</th>
<th>Canines</th>
<th>Temporarily Restricted</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants, contributions &amp; bequests</td>
<td>$187,513</td>
<td>$ -</td>
<td>$ -</td>
<td>$187,513</td>
</tr>
<tr>
<td>Fundraising, net</td>
<td>19,985</td>
<td>-</td>
<td>19,985</td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>81</td>
<td>-</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>In kind gifts &amp; contributions</td>
<td>24,588</td>
<td>325,376</td>
<td>-</td>
<td>349,961</td>
</tr>
<tr>
<td>In kind canine training</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>269</td>
<td>-</td>
<td></td>
<td>269</td>
</tr>
<tr>
<td>Total Public Support &amp; Revenue</td>
<td>232,332</td>
<td>325,376</td>
<td>-</td>
<td>557,708</td>
</tr>
</tbody>
</table>

### Expenses

<table>
<thead>
<tr>
<th></th>
<th>Operations</th>
<th>Canines</th>
<th>Temporarily Restricted</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>151,656</td>
<td>217,913</td>
<td>-</td>
<td>369,769</td>
</tr>
<tr>
<td>Administrative</td>
<td>9,968</td>
<td>-</td>
<td>9,968</td>
<td></td>
</tr>
<tr>
<td>Fundraising</td>
<td>21,746</td>
<td>-</td>
<td></td>
<td>21,746</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>183,570</td>
<td>217,913</td>
<td>-</td>
<td>379,737</td>
</tr>
</tbody>
</table>

| Change in Net Assets     | 48,762     | 107,463 | -                      | 156,225 |

### Net Assets

| Beginning of year, as previously reported | (61,197) | - | - | (61,197) |
| Prior period adjustment (Note 2)         | 84,211   | 1,566,860 | - | 1,651,071 |
| Beginning of year, restated               | 23,014   | 1,566,860 | - | 1,589,874 |

**End of Year**

| $71,776 | $1,674,323 | $ | $1,746,099 |
# Statement of Functional Expenses

For the Year Ended December 31, 2012

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>Program</th>
<th>Admin</th>
<th>Fundraising</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payroll &amp; related</td>
<td>$7,236</td>
<td>$</td>
<td>$</td>
<td>$7,236</td>
</tr>
<tr>
<td>Program expenses</td>
<td>14,520</td>
<td>$</td>
<td>$</td>
<td>14,520</td>
</tr>
<tr>
<td>Canine care and feeding</td>
<td>40,925</td>
<td>$</td>
<td>$</td>
<td>40,925</td>
</tr>
<tr>
<td>Kennel operations</td>
<td>5,728</td>
<td>$</td>
<td>$</td>
<td>5,728</td>
</tr>
<tr>
<td>In kind supplies &amp; other</td>
<td>24,585</td>
<td>$</td>
<td>$</td>
<td>24,585</td>
</tr>
<tr>
<td>Transportation</td>
<td>3,495</td>
<td>$</td>
<td>$</td>
<td>3,495</td>
</tr>
<tr>
<td>Travel</td>
<td>40,337</td>
<td>$</td>
<td>$</td>
<td>40,337</td>
</tr>
<tr>
<td>Office</td>
<td>320</td>
<td>4,912</td>
<td>$</td>
<td>5,232</td>
</tr>
<tr>
<td>Advertising</td>
<td>$</td>
<td>19,311</td>
<td>$</td>
<td>19,311</td>
</tr>
<tr>
<td>Insurance</td>
<td>5,828</td>
<td>$</td>
<td>$</td>
<td>5,828</td>
</tr>
<tr>
<td>Bank Charges</td>
<td>$</td>
<td>156</td>
<td>2,435</td>
<td>2,591</td>
</tr>
<tr>
<td>Telephone and internet</td>
<td>4,342</td>
<td>$</td>
<td>$</td>
<td>4,342</td>
</tr>
<tr>
<td>Occupancy</td>
<td>4,540</td>
<td>$</td>
<td>$</td>
<td>4,540</td>
</tr>
<tr>
<td>Professional &amp; contract fees</td>
<td>$</td>
<td>4,900</td>
<td>$</td>
<td>4,900</td>
</tr>
<tr>
<td>Total direct expenses</td>
<td>151,856</td>
<td>9,968</td>
<td>21,748</td>
<td>183,570</td>
</tr>
<tr>
<td>Depreciation</td>
<td>217,913</td>
<td>$</td>
<td>$</td>
<td>217,913</td>
</tr>
<tr>
<td>Total expenses</td>
<td>$369,769</td>
<td>$9,968</td>
<td>$21,746</td>
<td>$401,483</td>
</tr>
</tbody>
</table>

Audited Statement. Notes contained in the Independent Auditor's Report are an integral part of this Statement.
<table>
<thead>
<tr>
<th>Cash Flows Provided by (used in) Operating Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash collections for:</td>
</tr>
<tr>
<td>Contributions &amp; other</td>
</tr>
<tr>
<td>Investment income</td>
</tr>
<tr>
<td>Less: cash payments for:</td>
</tr>
<tr>
<td>Total expenses</td>
</tr>
<tr>
<td>Net cash provided by (used in) Operating Activities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash Flows Provided by (used in) Investing Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase of property and equipment</td>
</tr>
<tr>
<td>Net cash provided by (used in) Investing Activities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash Flows Provided by (used in) Financing Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payments on notes payable</td>
</tr>
<tr>
<td>Net cash provided by (used in) Financing Activities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Increase (Decrease) in Cash and Equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>16,356</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash and Equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of the Year</td>
</tr>
<tr>
<td>End of the Year</td>
</tr>
</tbody>
</table>

Reconciliation of Change in Net Assets to Cash Provided by (used in) Operations:

<table>
<thead>
<tr>
<th>Changes in net assets</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 48,762</td>
</tr>
<tr>
<td>$ 107,463</td>
</tr>
<tr>
<td>$ -</td>
</tr>
<tr>
<td>$ 156,225</td>
</tr>
<tr>
<td>Depreciation</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>217,913</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>217,913</td>
</tr>
<tr>
<td>In kind donations</td>
</tr>
<tr>
<td>(24,586)</td>
</tr>
<tr>
<td>(325,376)</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>(349,961)</td>
</tr>
<tr>
<td>Increase (decrease) in:</td>
</tr>
<tr>
<td>Accounts Payable</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>Net cash provided by (used in) operating activities</td>
</tr>
<tr>
<td>$ 24,177</td>
</tr>
<tr>
<td>$ -</td>
</tr>
<tr>
<td>$ -</td>
</tr>
<tr>
<td>$ 24,177</td>
</tr>
<tr>
<td>Interest paid</td>
</tr>
<tr>
<td>$ -</td>
</tr>
</tbody>
</table>

Audited Statement. Notes contained in the Independent Auditor's Report are an integral part of this Statement.
Credits, Footnotes and Hyperlinks

Photo Credits:

Cover: ADDIE [SD-PSY,EAD], Oct, 1999 – Sep, 2011, Photo by: Joan Brady

Page 2: Kyria & RILEY, [EAD], Dec, 1996 – 2008


Bottom Right: Various photos of ADDIE, CHAENEY, BRADIE, TRAVIS and BRINKLEY working in Loudoun County Virginia Public Schools, 2002 – 2007

Page 4: Top: Clark Ringelstein & BENNING [SD-PND], w/ parents Todd & Sandra

Middle: HM2 Buf Kloppenborg, USN (ret.) & SALLY [SD-PSY]

Bottom: Annie Moran & SKYLAR [AD-PSY] [CLAIRED [SD-PSY] looking over Annie’s shoulder]

Page 5: Top: Emilia Bartinski & MAYZIE [SD-PND]

Bottom: SPC Kim Kushner, USAANG & DRAKE [SD-PSY] [In-Training]

Page 6: SADIE [EAD] & Jodie Rosas working at Smarts Mill Middle School, Leesburg, VA

DINGER [EAD] & Donna Merkel working at Mountain View Elementary School, Poolesville, VA

RIVER [EAD] & Lynne Blackdown working at Mountain View Elementary School, Poolesville, VA

Page 7: Various photos of NIKKI and CAROLINE working in Cabarrus County North Carolina Public Schools

Sharon Antoszyk, DPT & NIKKI [EAD]

Bottom Section Left to Right: Nancy Kiger, MPT & CAROLINE [SD-PSY, EAD]

Page 8: Top: CLEO [EAD] being read to by student George at Mountain View Elementary School, Poolesville, VA

Bottom: MAYA [EAD,STD] w/ her favorite Hospice patient Bill O’Leary (2007). MAYA is handled by Lori Caslin, Round Hill, VA

Page 9: Top: Mrs. Elaine Johnson, Animal Therapist, Grafton Health Care, w/ WILLSON [SD-PND,EAD] and MOLLY [SD-PND,EAD]

Bottom: Mrs. Sandi Dettra, Substance Abuse Therapist, Grafton Health Care, w/ PHIN [SD-RFD]

Page 10: KODI [EAD] participating in the “Literacy for Life” (a paws4reading Program). KODI is handled by Ms. Michelle Kasen.

Page 12: Left: Alex Crisp & CAMDEN [SD-PND]

Middle: SGT Jeff Mitchell, USA (ret.) being interviewed by CNN’s Dr. Sanjey Gupta

Bottom: Retired Police Officer Paula Gibbs & STEWART [SD-PSY]

Page 13: CLAIRE [SD-PSY] and her first litter September 2010

Middle: A puppy from LILLY’s [SD-PND] first litter, born April 2011.

Bottom: Shelter-rescue dog, SKYLAR II [AD-PSY]

Page 16: Top: Justin Heydon & OLIVER [SD-PND]

Middle (R): SSG Daniel Tully, USA (ret.) & DEJA [SD-PSY]

Middle (L): SEMT Neil Turner (ret.) & PIPER [SD-PSY]

Bottom: COL Sonny Morrow, USA (ret.) & JAKE [SD-MB]

Page 17: Top: SGT Ryan Mulins, USA (ret.) & SADIE [AD-PSY]

CLAIRE [SD-PSY] visits a FT. Belvoir school during her Public Access training

SOLOMON [SD-PND] & Erin Buckles attend school in Stafford, VA

DAWSON [SD-PND] & Rachael Wessell at the 2012 Puppy Prance

Bottom: Amanda Ivanchev (age 10) & ELLIE [SD-SER, AD-RFD]

Page 19: Top: Jack Swiger & CAYLIE [SD-PND, MB] w/ his parents Eliot and Lisa

Bottom: MAJ Michael Branck, UASF (ret.) & FALLON [SD-PSY] w/ his wife Lisa and three of his sons

Page 21: UNCW/paws4people ADTP Class RTH292-001 and 002 [Spring 2012] at the 2012 paws4people Reunion & Graduation

Hyperlink References: (Note: These are not active hyperlinks.)


Page 7: Click Here links to: http://www.youtube.com/watch?feature=player_embedded&v=020INClvmmy

Page 14: Click Here to “watch April’s Story” links to: www.paws4people.org/April

Page 16: Click Here to “read more about our seizure alert philosophy.” links to: http://paws4people.org/ask-kyria/#Q17

Page 19: Click Here to “watch BUMP video to see how it really works!” links to: http://paws4people.org/blog/2012/05/BUMP-first-allowed-video-from-a-bump-at-lakin-correctional-facility/

Page 20: Click Here to “watch Alex’s Story” links to: http://www.youtube.com/watch?v=Hu4eMr7lmOk&feature=player_embedded


Visit our “YouTube” Channels to view additional videos:

www.youtube.com/user/p4pfoundation

www.youtube.com/user/paws4vets

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